

Decisions and Goals Comic Strip Presentation Rubric

Teacher Name: **Ms. Perry**

Student Name: _____

CATEGORY	4 Goal achieved above and beyond	3 Met goal
Posture and Eye Contact 20%	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact more than half the time with everyone in the room during the presentation.
Enthusiasm 20%	Facial expressions and body language generate a strong interest and enthusiasm about their comic strip.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about their comic.
Stays on Topic 20%	Presentation stays focused on comic strip and explanation of decisions and goals all (95-100%) of the time.	Presentation stays focused on comic strip and explanation of decisions and goal most (75-95%) of the time.
Speaks Clearly 20%	Speaks clearly and distinctly all (95-100%) the time.	Speaks clearly and distinctly most of (75-94%) the time.
Prepared 10%	Student is ready to present ahead of time allotted. Clearly has practiced presentation several times.	Student is ready to present at time allotted. Has practiced presentation.
Listens to Other Presentations 10%	Listens intently. Does not make distracting noises or movements.	Listens intently but has a few distracting noises or movements.

Created by Tess Perry using RubiStar 2/7/2013

2 Heading in the right direction	1 In progress...
Stands up straight and establishes eye contact half of the time.	Slouches and/or rarely looks at people during the presentation.
Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in comic strip being presented.
Presentation stays focused on comic strip and explanation of decisions and goal some (50%-75%) of the time.	Presentation stays focused on comic strip and explanation of decisions and goal less than half the time (50% or less).
Speaks clearly and distinctly some (50-74%) of the time.	Often mumbles or can not be understood.
Student is ready to present at allotted time. Has not practiced presentation.	Student is not ready at allotted time. Clearly has not practiced presentation
Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.